

Global and Sociocultural Studies

Roderick P. Neumann, *Professor and Chairperson*
Marifeli Perez-Stable, *Professor and Associate Chair*
Maria Aysa-Lastra, *Assistant Professor*
Jerald B. Brown, *Associate Professor*
Janet M. Chernela, *Professor Emeritus*
Ralph S. Clem, *Professor Emeritus*
Peter R. Craumer, *Associate Professor*
Juliet Erazo, *Assistant Professor*
Caroline Faria, *Assistant Professor*
Stephen M. Fjellman, *Professor Emeritus*
Chris Girard, *Associate Professor*
Hugh Gladwin, *Associate Professor and Program Director, Institute for Public Opinion Research*
Liliana Goldin, *Professor*
Guillermo J. Grenier, *Professor*
Gail Hollander, *Associate Professor*
Antonio Jorge, *Professor Emeritus*
A. Douglas Kincaid, *Associate Professor*
Abraham D. Lavender, *Professor*
Barry B. Levine, *Professor Emeritus*
Shearon A. Lowery, *Associate Professor*
Sarah J. Mahler, *Associate Professor*
Anthony P. Maingot, *Professor Emeritus*
Mathew Marr, *Assistant Professor*
Kathleen Martin, *Associate Professor and Director, Graduate Program*
Betty Hearn Morrow, *Professor Emerita*
Laura Ogden, *Associate Professor*
Jeffery A. Onsted, *Assistant Professor*
Ulrich Oslender, *Assistant Professor*
Vrushali Patil, *Assistant Professor*
Lisandro Perez, *Professor*
Patricia L. Price, *Associate Professor*
Jean M. Rahier, *Associate Professor and Director, African and African Diaspora Studies*
Benjamin Smith, *Assistant Professor*
Alex Stepick, *Professor and Director, Immigration and Ethnicity Institute*
Richard Tardanico, *Associate Professor*
William T. Vickers, *Professor Emeritus*
Dennis Wiedman, *Associate Professor*

Affiliated Faculty

David B. Bray, *Professor, Earth and Environment*
William W. Darrow, *Professor, Public Health*
Bruce Nissen, *Professor, Labor Studies*
Amy Paul-Ward, *Assistant Professor, Occupational Therapy*
Marc Weinstein, *Associate Professor, Labor Studies*

The Department of Global and Sociocultural Studies – a core department in FIU’s School of International and Public Affairs (SIPA) – provides a unique opportunity to integrate the disciplinary approaches of anthropology, geography, and sociology with cross-disciplinary theorizing and research. The department’s research and teaching revolve around three overlapping themes: identities and inequalities; migrations and diasporas; and nature-society. Utilizing comparative, transnational, diasporic, and global perspectives, the department’s faculty and graduate students pursue these themes

through a variety of qualitative, quantitative, and applied research methods.

The department’s research and teaching themes reflect FIU’s location in one of the world’s most dynamic regions: the greater metropolitan area of Miami – a hemispheric crossroads of sociocultural, political, economic, and environmental forces, bridging the United States with the Caribbean and Latin America, the Atlantic region, and the world at large. In this setting, the department’s inclusion within SIPA affords students a wealth of research and associated opportunities through FIU’s Latin American and Caribbean Center; Program in African and African Diaspora Studies; Institute for Asian Studies; European Union Center; and Center for Labor Research and Studies, to name a few. The department maintains close relationships with its partner departments within SIPA: Politics and International Relations, Public Administration, and Criminal Justice. Joint faculty appointments and research-teaching collaborations link the department with the Department of Earth and Environment and the Women’s Studies Center. The department also maintains close ties with the Department of History.

The graduate program in Global and Sociocultural Studies provides advanced training for myriad careers in higher education and in the government, non-profit, and corporate sectors.

Admission Process & Requirements

1. Application forms and fees:
 - University Graduate School: <http://gradschool.fiu.edu>
 - In the left-hand column please click on “Graduate Admissions.”
2. Please send to the University Graduate School:
 - Official transcripts from previous undergraduate and graduate programs. The minimum requirements are a cumulative grade point average of 3.2 in undergraduate courses and a cumulative grade point average of 3.5 in any prior graduate courses.
 - Official GRE verbal and quantitative scores, sent directly by the Educational Testing Service. The University Graduate School’s current requirement is a minimum of 1000 combined verbal and quantitative score for the M.A. program and 1120 for the Ph.D. program.
 - International graduate student applicants whose native language is not English: TOEFL or IELTS scores, sent directly by the Educational Testing Service. The minimum requirement is a total score 80 on the iBT TOEFL (equivalent to 550 on the paper-based version, or 213 on the computer-based version of TOEFL) or a total score of 6.5 on IELTS.
3. Please send the following to the Department of Global and Sociocultural Studies (c/o Graduate Program Secretary, DM 334, University Park, Florida International University, Miami, FL 33199):
 - Statement of purpose (maximum of two single-spaced pages): describing your research interests; reasons for seeking an M.A.; career goals; academic and relevant non-academic accomplishments and experience; reasons for applying to our program; the names of

departmental (and, if applicable, other) faculty members with whom you wish to study.

- One or more writing samples: course papers, thesis chapters, or other examples of writing and analytical abilities.
 - Unofficial (such as photocopied) copies of the academic transcripts, GRE scores, and TOEFL or IELTS scores.
4. Please have forwarded to the Department (at the above address) three letters of reference that comment on your potential for success in graduate studies and beyond.
 5. Application Deadline: Students are admitted to begin the program in the fall semester only. The application deadline is February 1.

Financial Aid

Applicants to FIU may qualify for one of several different opportunities to finance their studies:

1. FIU's Presidential Fellowship for outstanding applicants (see <http://www.fiu.edu/~ugs/financial.html>)
2. Departmental Teaching Assistantships (TAs). The department has a limited number of TA positions. Teaching assistantships are allocated on a competitive basis and typically pay for tuition (but not fees), medical insurance and provide a stipend (approximately \$5,000 per semester). To be considered for an assistantship, the applicant must make such a request in writing to the Graduate Program Director **prior to April 1**. The awarding of teaching assistantships will be made by the Graduate Program Committee. Students receiving an assistantship are required to perform approximately 20 hours of teaching related duties per week and are required to attend several days of a seminar on teaching. TA positions are renewable on a competitive basis by annual application.
3. There are innumerable additional sources of funding for graduate students but must be researched by applicants. A good start is the UGS website at <http://www.fiu.edu/~ugs/financial.html>. The department also maintains web pages for enrolled and admitted students with additional information. Upon admission, applicants may request and will be given access to these pages.
4. Graduate students are routinely employed as research assistants (RA) on faculty grants. Students in their second or later years are particularly encouraged to seek RA positions to enhance their research skills and career options. The hiring of research assistants is at the discretion of the project's principal investigators. While these arrangements vary, they usually cover the student's tuition and provide a stipend.

Transfer of Credits

Credits may be transferred in accordance with the FIU Graduate Policies and Procedures Manual (consult <http://www.fiu.edu/~ugs/gpm>). While a student may transfer credits into the program, the substitution of transferred credits for specific core and substantive area requirements is not generally allowed. A student seeking to transfer credits must submit a written petition to the Graduate Program Director detailing the courses and hours of credit s/he is seeking to transfer. In addition,

students requesting substitution of transferred credits for program requirements must include supporting documentation as part of the petition. The screening and initial decision regarding transferring of credit and substitution will be made by the Graduate Program Director and the Graduate Program Committee. Final approval will be made by the University Graduate School.

Master of Arts in Global and Sociocultural Studies (36 credits)

The M.A. program includes common core requirements but does not include disciplinary major track requirements. To remain in good academic standing and to qualify for graduation, students must maintain a minimum GPA of 3.0 and must receive a minimum grade of "B" in each common core required course.

Common Core Requirements (15 credits)

The core curriculum includes six required courses (this is the same core for the Ph.D. degree):

SYA 6127	Theory and Inquiry	3
SYA 6XXX	Research Methods and Design	3
SYA 6959	Writing Research Proposals	3

At least one theory course from the following:

ANG 6083	Theory in Anthropology	3
GEO 6118	Theory in Geography	3
SYA XXXX	Theory in Sociology	3

At least one methods course from the following:*

ANG 6497	Qualitative Research Methods	3
ANT XXXX	Qualitative Data Analysis	3
SYA 6356	GIS and Social Research	3
SYA 6452	Advanced Topics in GIS and Social Research	3
SYA 6305	Research Methods I	3
SYA 6306	Research Methods II	3

* Or another approved methods course.

Electives (21 credits)

Seven elective courses*

*Includes a maximum of one directed studies course (3 credits) and two courses (6 credits) taken in other departments, as approved by the graduate director.

Combined BA in Sociology-Anthropology/MA in Comparative Sociology

The combined BA/MA program allows qualified full time students to earn both degrees in a shorter time than would otherwise be possible. Entry to the program may affect eligibility for some types of financial aid and students are advised to investigate this issue before applying to the combined BA/MA program.

To be considered for admission to the combined bachelor's/master's degree program, students must have completed at least 75-90 credits in the bachelor's degree program at FIU and meet the admissions criteria for the graduate degree program to which they are applying. Students need only apply once to the combined degree program, but the application must be submitted to Graduate Admissions before the student starts the last 30 credits of the bachelor's degree program. A student admitted to the combined degree program will be considered to have undergraduate status until the student

applies for graduation from their bachelor's degree program. Upon conferral of the bachelor's degree, the student will be granted graduate status and be eligible for graduate assistantships. Only 5000-level or higher courses, and no more than the number of credits specified by the program catalog, may be applied toward both degrees.

Students may count up to 12 hours of graduate courses toward both the BA and MA degrees. Hence the two degrees may be earned with a minimum of 144 hours instead of the 154 required if the degrees were pursued separately. Students in this program could choose a thesis or non-thesis MA option.

Students must apply no later than their second junior year semester for admission the following semester. Students entering the program in the fall of their senior year may be able to double count the full 12 semester hours over two semesters. To enter the program the students apply and are accepted by the Department. They will also need to apply to the graduate program when they complete the first year, after receiving the BA degree.

Admission Requirements

Admission to the combined BA/MA program is competitive; meeting the minimum requirements will not guarantee admission. Entry to the program requires prior admission by the Department and approval by the College Dean. At the time of application to the Department the student must have:

- Overall undergraduate GPA of 3.5 or higher in 75-90 credit hours.
- Minimum GRE (verbal + quantitative) score of 1100.
- Successful completion of Senior Capstone course by the Spring semester of their Junior year.
- Completion of ANT 3034 (Anthropological Theories) and SYA 4010 (Sociological Theories).
- Completion or current registration in SYA 3300 (Research Methods).
- Students are strongly recommended to take an introductory statistics course during their junior year.
- At least 15 hours in undergraduate sociology/anthropology courses in addition to the courses listed above.
- A writing sample.
- Letters of Recommendation from two faculty in the Department of Sociology/Anthropology.
- A 2-4 page statement of purpose describing the student's academic plans and longer-term career goals.

MA Courses taken during the student's senior year:

SYA 6018	Sociocultural Theories A
SYA 6126	Sociocultural Theories B
SYA 6305	Research Methods I
SYA 6306	Research Methods II

Combined BA/MA Program Requirements

Each student must:

- Apply to combined program and be accepted.
- Complete all undergraduate major requirements
- Complete twelve graduate hours (6000 level courses listed above) taken while an undergraduate.
- Complete all MA requirements (with either thesis or non-thesis program).

Awarding of Degree

- The BA will be awarded when the BA requirements are completed.
- The MA will be awarded when the BA and MA requirements are completed.

Doctor of Philosophy in Comparative Sociology

The Ph.D. Degree Requirements

The Ph.D. program in Comparative Sociology incorporates and builds upon the M.A. program. The Ph.D. program consists of 75 semester hours or course work including the 36 hours contained in the M.A. degree in Comparative Sociology at FIU. Students are expected to acquire competencies in theory and research methods during the M.A. program. After being admitted into the Ph.D. program, students will pursue their own research interests by taking elective courses and by working with their committee to prepare a doctoral dissertation.

Admissions

Applicants must meet or exceed admissions requirements for the M.A. Students who originally applied to the M.A. program must apply separately to be admitted into the Ph.D. program. A positive evaluation of the student's performance at the M.A. level (hereafter called the M.A. review) will be the most important of the factors considered in evaluating applications to the Ph.D. program. All students, including those who originally applied directly to the Ph.D. program, must undergo a successful M.A. review upon completion of the Masters Program requirements in order to continue in the Comparative Sociology program toward the Ph.D. The Graduate Committee conducts these reviews. The purpose of the M.A. review is to determine the ability of the student to do Ph.D. level work with the department's faculty. Among the information considered during the review are students' performance and grades in courses, passing of competency exams in theory and research methods, and faculty recommendations.

Students who have obtained a Masters degree at another institution may be admitted directly into the Ph.D. program. However, students admitted from other programs must pass the Core Competency Exams in theory and research methods competencies as described above under the M.A. Program.

Course Work

The Ph.D. curriculum in Comparative Sociology consists of a total of 75 credit hours, including six Core Courses, one additional course in advanced theory and one additional course in research methods, 12 electives courses (6 at the M.A. level and 6 at the Ph.D. level), and a minimum of 24 dissertation credits.

Core Courses

The core curriculum includes six required courses (this is the same core as in the M.A. degree):

SYA 6018	Sociocultural Theories A	3
SYA 6126	Sociocultural Theories B	3
SYA 6305	Research Methods I	3
SYA 6306	Research Methods II ¹	3
ANG 5496	Social Research and Analysis	3

SYA 6959 Writing Research Proposals 3

¹SYA 6305 is a prerequisite

Students in the Ph.D. program are required to complete two additional core courses above and beyond the Core Curriculum, one in methods and the other in theory. These additional courses are designed to train students in more advanced theory and methods while meeting individual professional goals. Students may select the courses most consistent with their needs and goals from lists published by the Sociology/Anthropology Department.

Elective Courses

In addition to the 18 hours of electives students complete during the M.A. program, students in the Ph.D. program will take 9 additional hours of elective courses. These additional courses should be selected to prepare the student in substantive academic fields of inquiry that will be important to the student's dissertation. Typically, students will concentrate their elective courses in mastering one of the Department's specialization areas: Environmental Anthropology/Sociology; Migrations and Diasporas; or Comparative Identities and Social Conflicts. At least two but no more than four electives taken while in the Ph.D. program must be from outside the Department, unless the student petitions the Graduate Program Director for an exception to these rules.

Ph.D. General Examination

After successfully completing the required core and elective course work, and after having passed the Core Competency Exams in theory and research methods (for students who completed the M.A. at FIU this will occur during the M.A. program), each student will prepare for writing the Ph.D. General Examination. This examination will be conducted in accordance with the FIU University Graduate School Policies and Procedures Manual and the Department's General Examination guidelines.

Dissertation Proposal and Defense/Candidacy Exam

After passing the General Examination, students will form a dissertation committee according to the regulations for such committees published on the University Graduate School web page (<http://gradschool.fiu.edu>). In conjunction with this committee, students will prepare a dissertation proposal. Students must defend the dissertation proposal orally before their committee. The proposal defense serves as the candidacy examination for the Comparative Sociology Graduate Program. Upon passing the proposal defense, the student is admitted to candidacy status. Only after successfully defending the dissertation proposal may a student register for dissertation credits (SYA 7980). The Ph.D. program requires students to be continuously enrolled in at least 3 credits each semester of Doctoral Dissertation (SYA 7980) from the time they advance to candidacy until they complete the dissertation, including summers. Thirty nine (39) credits must be completed above the M.A. degree.

The Dissertation and Dissertation Defense

After successfully defending the dissertation proposal, students will conduct research and complete their dissertations under the guidance of their dissertation committee. Upon completion of their manuscript and

authorization of their research committee, the students will then defend their dissertations before their research committee and the university. University Graduate School regulations governing the dissertation may be found at <http://gradschool.fiu.edu>.

Course Descriptions

Definition of Prefixes

ANG-Anthropology Graduate; ANT-Anthropology; GEA-Geography: Regional Areas; GEO-Geography: Systematic; GIS-Geography: Information Science; SYA-Sociological Analysis; SYD-Sociology of Demography and Area Studies; SYG-Sociology, General; SYO-Social Organization; SYP-Social Processes
F-Fall semester offering; S-Spring semester offering; SS-Summer semester offering.

ANG 5093 Research Methods and Design (3). Logic and procedures in conceptualizing and conducting empirical social research. Emphasizes the relationship of research design and methods to theoretical perspectives. Prerequisites: Graduate standing or permission of the instructor.

ANG 5267 Environmental Anthropology (3). Theories of human adaptation, including environmental determinism, possibilism, cultural ecology, materialism, and evolutionary ecology. Credit for both ANT 3403 and ANT 5548 will not be granted. Prerequisites: Graduate standing or permission of the instructor. (SS)

ANG 5396 Representations of Africa and Africans in Films (3). Analyzes representations of Sub-Saharan Africa and Africans in various cinematic traditions (including documentaries) and examines these representations in socioeconomic and political contexts. Prerequisite: Permission of the instructor.

ANG 5397 Advanced African Diaspora Cultures and Performativity (3). Examines different approaches adopted by African diaspora studies scholars in social and cultural anthropology, and recent theoretical texts and debates in Performance Studies. Prerequisite: Permission of the instructor.

ANG 5496 Social Research and Analysis (3). A graduate overview of the scientific methods used in intercultural studies. Includes the philosophical basis of science, research design, and hypothesis testing using both secondary and original data. Students will conduct a research project in this course. Prerequisites: Graduate status or permission of the instructor. (F)

ANG 5905 Directed Individual Study (1-20). Supervised readings and/or field research and training. Prerequisite: Permission of the instructor. (F,S,SS)

ANG 5906 Directed Individual Studies (3). Supervised readings and/or field research and training.

ANG 5915 Directed Field Research (1-20). Permission of the instructor required.

ANG 6080 Theory and Inquiry (3). First semester required core seminar. Introduces issues and controversies concerning the relationship between theory and research. Prerequisites: First year graduate standing in the department or permission of the instructor.

ANG 6083 Theory in Anthropology (3). Examines the relationship between theory and research in the social sciences, focusing on the historical, contemporary, and philosophical foundations of anthropological thought. Prerequisites: Graduate standing in the department or permission of the instructor.

ANG 6091 Writing Research Proposals (3). Development of skills in writing research proposals. Prerequisites: Graduate standing in the department and three semesters of completed graduate studies, or instructor's permission.

ANG 6268 Seminar in Human Ecology (3). Analysis of human ecology using case studies. Students read a series of works on human adaptations and discuss them in a seminar format. Prerequisites: ANT 3403 or ANT 6548 or equivalent.

ANG 6303 Comparative Feminisms (3). Course examines feminisms and feminist movements in a global context. Taking several geocultural areas as examples, the course analyzes the discourse of cultures, feminisms, and feminist movements. Prerequisites: One graduate level course on gender or permission of the instructor. (S)

ANG 6339 Seminar on Latin America (3). Analysis of Latin American cultures and classes using case studies. Students read a series of anthropological or sociological works and discuss them in a seminar format. Prerequisites: Graduate standing or permission of the instructor. (F)

ANG 6472 Anthropology of Globalization (3). Examination of global economic, political, and cultural processes including the movements of people, commodities, and capital. Study of formation of identities, consumption practices, and gender dynamics.

ANG 6473 Diasporas, Migration, and Globalization (3). Examines a variety of theories of "Diaspora" that have proliferated during the last few decades, as the concept relates to processes of transnational migration and globalization.

ANG 6480 Ethnohistorical Research Methods (3). Ethnohistorical research methods enable the compilation and analysis of a wide array of data sources for the production of sociocultural theories, histories, processes and contexts. Prerequisites: Graduate standing or permission of the instructor.

ANG 6497 Qualitative Research Methods (3). Qualitative research methods in anthropology and sociology. Includes participant-observation, field work, key informants and in-depth interviewing, visual techniques, ethical issues, and reflexivity. (F)

ANG 7980 Ph.D. Dissertation (1-20). Completion of doctoral dissertation. Hours may vary. Prerequisite: Permission of major professor and doctoral candidacy.

ANT 5318 American Culture and Society (3). Anthropological analysis of the cultures and subcultures of the United States, focusing on the social, ethnic, and regional organizations and their corresponding value and symbolic systems. Prerequisites: Graduate standing or permission of the instructor. (F)

ANT 6302 Gender Identity in Comparative Perspective (3). Comparative examination of cultural and socio-

economic factors defining gender identities and relations in western and non-western societies. Includes selected cross-cultural case studies. Prerequisites: Graduate standing or permission of the instructor. (S)

ANT 6319 The African Diaspora: Anthropological Perspectives (3). History and cultures of Africans outside of Africa, with a special emphasis on the African experience in the Americas. Topics covered include slavery, class, gender, ethnicity, and religion. Prerequisite: Graduate standing.

ANT 6469 Graduate Medical Anthropology (3). Concepts and methods in the field of medical anthropology. Importance of culture in governing the type and frequency of disease in a population, the way people explain and treat disease, and responses to the delivery of modern medicine. Prerequisite: Graduate standing. (S)

ANT 7491 Contemporary Theory in Social Anthropology (3). Graduate seminar examining current theoretical issues in social anthropology. Prerequisites: SYA 6018 and SYA 6126 or permission of the instructor.

GEA 6409 Landscapes of Violence and Healing in the Americas (3). Nation building in the Americas cycles between violence (political, economic, cultural) and healing (through magic, rituals, religion or the arts). Prerequisite: Graduate standing.

GEO 5415 Topics in Social Geography (3). Topics discussed include geographic aspects of population and ethnicity, with emphasis on sources and analysis of data and pertinent concepts. Prerequisites: GEA 2000, graduate standing, or permission of the instructor.

GEO 5557 Globalization (3). Examines the transformation of the world economy and of global finance, the changing significance of sovereignty and territoriality, the effects of space-time compression on everyday life, and associated shifts in culture and identity.

GEO 5906 Directed Individual Studies (3). Supervised readings and/or field research and training.

GEO 6118 Theory in Geography (3). Examines the relationship between theory and research in the social sciences, focusing on theoretical perspectives in geography. Prerequisites: Graduate standing in the department or instructor's permission.

GEO 6473 Space, Place and Identity (3). Explores space, place and identity in international relations. Focus is on the importance of the spatial relations instructing the politics of nationalisms, ethnicities, and genders.

GEO 6478 Critical Geopolitics (3). Explains to students new methods of and approaches to critical geopolitical analysis. Provides students with analytical tools to start investigation of geopolitical issues relevant to their research. Prerequisite: Graduate standing.

GEO 6603 Cities and Regions in Global Perspective (3). Examines the interplay of cities and regions with the world political economy, past and present. Emphasizes theoretical perspectives on conditions underlying inequalities between cities and regions. Prerequisite: Graduate standing.

GEO 7980 Ph.D. Dissertation (1-20). Completion of doctoral dissertation. Hours may vary. Prerequisites: Permission of major professor and doctoral candidacy.

GIS 5038 Remote Sensing (3). Satellite image and aerial photo interpretation and analysis fundamentals.

GIS 5620 Surveillance, Intelligence, and International Relations (3). This seminar focuses on the role of advanced technology in obtaining information via orbital or land-based surveillance systems on issues of international relations such as warfare and globalization. Prerequisites: Graduate standing or permission of the instructor.

GIS 5935 Topics in Geographic Information Systems (3). Geographic concepts are studied in a computer-based mapping environment. Both social and physical data are used. Students receive a background in spatial analysis and basic cartography.

SYA 5135 Sociology of Knowledge (3). The study of the theoretical basis of knowledge and the inter-relatedness of knowledge and social factors, particularly as knowledge relates to institutional forms of behavior. (F)

SYA 5357 Graduate GIS and Latin American Societies (3). Introduces geographic information systems (GIS) in the context of Latin American socio-spatial and environmental problems and transformations.

SYA 5909 Directed Individual Study (VAR). Supervised readings and/or field research and training. Prerequisite: Permission of the instructor. (F,S,SS)

SYA 5941 Directed Field Research (VAR). Permission of the instructor required. (F,S,SS)

SYA 6018 Sociocultural Theories A (3). One of two courses designed to prepare students with a thorough understanding of the key theories and theorists of both sociology and anthropology typically offered in the fall semester. Prerequisites: Graduate standing or permission of the instructor. (F)

SYA 6126 Sociocultural Theories B (3). One of two courses designed to prepare students with a thorough understanding of the key theories and theorists of both sociology and anthropology, typically offered in spring semester. Prerequisites: Graduate standing or permission of the instructor. (S)

SYA 6127 Theory and Inquiry (3). First semester required core seminar. Introduces issues and controversies concerning the relationship between theory and research. Prerequisites: First year graduate standing in the department or permission of the instructor.

SYA 6305 Research Methods I (3). The first in a two-course sequence in applied social science research methods in comparative sociology emphasizes quantitative skills needed to design, implement and analyze data. Prerequisites: Graduate standing or permission of the instructor. (F)

SYA 6306 Research Methods II (3). The second in a two-course sequence on research methods in comparative sociology. Includes the quantitative analysis of sociological research data, and the preparation of written reports and articles. Prerequisites: SYA 6305 and ANG 5496 or equivalent. (S)

SYA 6315 Social Research Quantitative Methods I (3). First course in the graduate program's sequence in social research quantitative methods. Prerequisites: Graduate standing or permission of the instructor.

SYA 6317 Social Research Quantitative Methods II (3). Second course in the graduate program's sequence in social research quantitative methods. Discusses the relationship between theory and research, and quantitative in relation to qualitative methods. Prerequisites: SYA 6315 or permission of the instructor.

SYA 6356 GIS and Social Research (3). Focuses on applications of GIS in social research; includes applying critical perspective on space, place, cartography to GIS social research projects. Prerequisites: GIS 3048 or EVR 4XXX or permission of the instructor.

SYA 6452 Advanced Topics in GIS and Social Research (3). Advanced GIS skills in areas such as geographically weighted regression and use of census data with regard to social research. Prerequisites: Completion of an introductory statistics and either SYA 6356 or introductory GIS course.

SYA 6657 Evaluation of Organizations and Programs (3). Conceptual frameworks and methods for evaluating the performance and impacts of organizations and programs.

SYA 6925 Graduate Colloquium in Comparative Sociology (1). Colloquiums presented by faculty, visiting scholars, and graduate students on topics of current research interest. Repeatable. Prerequisite: Graduate standing. (F,S)

SYA 6941 Internship in Applied Sociology (1-9). Practical application in a supervised setting outside of the classroom of knowledge acquired in the classroom. Hours may vary.

SYA 6943 South Florida Area Study (3). Current issues in South Florida studied through large-scale survey research conducted by class members. Provides experience in research techniques and the development and testing of theory. Prerequisites: SYD 6625 and SYA 6305. (S)

SYA 6959 Writing Research Proposals (3). Development of skills in writing research proposals. Prerequisite: Three completed semesters of graduate work.

SYA 6975 Thesis (1-6). Registration for students working on the thesis for the M.A. in Comparative Sociology or the M.A. in International Studies. Prerequisites: All other course work for the M.A. in Comparative Sociology or International Studies. (F,S,SS)

SYA 7651 Foundations of Social Theory Construction (3). Seminar exams assumptions of social theory. Topics include objectivity in the social sciences, social science concepts and explanations, reductionism, and the bases of social theory construction. (S)

SYA 7930 Special Topic in Comparative Sociological Research (3). A detailed exploration into particular research methodologies, approaches and techniques relevant to Comparative Sociology. Topic will vary depending upon the instructor. Course may be repeated. Prerequisites: SYA 6305 and SYA 6306 or permission of the instructor.

SYA 7940 Practicum Supervised Teaching (1-9). Practical application in a supervised setting of knowledge acquired in the classroom. Hours may vary. (F,S,SS)

SYA 7941 Field Research (1-9). Research projects or certain aspects of research in a field situation carried out by one or more students under the direction of a faculty member. Topics vary. Usually selected on an individual basis. Hours may vary. (F,S,SS)

SYA 7967 Preparation: Preliminary Doctoral Exam (1-9). Preparation for the preliminary doctoral exam under the direction of a faculty member. Hours may vary. (F,S)

SYA 7979 Advanced Research (1-9). Research projects or certain aspects of research carried out by one or more students under the direction of a faculty member. Topics vary; selected on an individual basis. Hours may vary. (F,S,SS)

SYA 7980 Ph.D. Dissertation (1-12). Hours taken by students to work on the dissertation under the supervision of a major professor and the doctoral committee. Hours may vary. Prerequisites: Permission of Major Professor and Doctoral Candidacy. (F,S)

SYD 5045 Population and Society (3). The study of the processes that determine the size and composition of human populations. Emphasis on demographic transition theory and the antecedents and consequences of differential growth rates throughout the world. Prerequisites: Graduate standing or permission of the instructor.

SYD 5607 Advanced World Jewish Communities (3). Overview of Jewish communities throughout the world. Analyzes their origins, migrations, demographic and social characteristics. Covers Ashkenazi, Sephardi, and Oriental communities. Prerequisite: Graduate Standing.

SYD 5656 Global Japan (3). An examination of the dynamics of contemporary social issues in Japan and Japan's role in a globalized society.

SYD 5708 Border Crossings: Race and Gender in Historical and Transnational Perspective (3). Examines the transnational, interrelated history of race and gender from the 16th century to the present.

SYD 6236 International Migration and Refugees (3). Comparative analysis of the causes, consequences, and policies concerning population movements across national borders. Includes review of various theories of labor migration. Students will conduct research on a migration or refugee topic. Prerequisites: Graduate standing or permission of the instructor. (F)

SYD 6325 Seminar in the Comparative Sociology of Gender (3). The examination of women's and men's roles, statuses, and life opportunities from a historical and comparative perspective. Current theoretical developments in the study of gender are emphasized. Prerequisites: Graduate standing or permission of the instructor. (S)

SYD 6418 Graduate Seminar in Urban Sociology (3). Presents an overview of the major subtopics and debates in urban sociology, including comparative, transnational, and global perspectives.

SYD 6427 Seminar in Comparative Urban Issues (3). Current theoretical developments in the study of urbanism, including the evolution and growth of cities, spatial and social structures, migration, and the critical problems of

social life in cities. Prerequisites: Graduate standing or permission of the instructor. (F)

SYD 6615 Seminar in Comparative Analysis of Selected Regions (3). Comparative social analysis using studies from two or more world regions. Students read a series of works on issues such as bureaucracy, modernization, and development, and discuss them in a seminar format. Prerequisites: Graduate standing or permission of the instructor. (S)

SYD 6625 South Florida Socio-cultural Systems (3). The sociological and anthropological analysis of South Florida. Presents tools for regional study including demography, cultural ecology, and ethnic group-centered symbolic systems. Prerequisites: Graduate standing or permission of the instructor. (F)

SYD 6626 Cuba Seminar (3). Examines the culture and social structure of the Cuban Republic; the antecedents and consequences of the profound process of social change initiated in 1959; and Cuban emigration. Prerequisites: Graduate standing or permission of the instructor.

SYD 6655 Seminar on Social Change in Asia (3). An examination of social change in contemporary Asia, including the relationships between states, the changing political economies, and the role of social movements and cultural institutions in change. Prerequisites: Graduate standing or permission of the instructor.

SYD 6705 Comparative Analysis of Ethnicity and Race (3). Consideration of major theories of ethnicity and race and analysis of selected ethnic groups in various world regions. Includes the study of race and ethnic issues in Miami and the South Florida region. (S)

SYD 6715 Comparative Adolescent Cultures (3). Examines the adolescent cultures of different ethnic, class, and national groups from an anthropological and sociological perspective. The primary focus is on how adolescents construct their own social groups and what meaning they attribute to these constructions. Prerequisite: Graduate standing.

SYD 6796 Sex, Race, and Power in Colonial Times (3). Critical examination of sexual intimacy in colonial contexts between colonizers and colonized people. Explores the intersection between racialization and sexualization and white male power over black and brown male and female bodies. Prerequisite: Graduate standing.

SYD 6816 Advanced Sociological Theories of Gender (3). Examines sociological theory as it deals with gender from a feminist perspective. Prerequisite: Graduate standing. (S)

SYD 6901 Special Topics in Sociology (3). An examination of specific themes and topics in sociology. The theme may vary from semester to semester. With a change in content, the course may be repeated. Can be taken for credit no more than twice with any given instructor. Prerequisites: SYA 6018 and SYA 6126 or permission of the instructor.

SYD 7903 Directed Readings (1-9). Readings under the direction of a faculty member focusing on one of the tracks in the Ph.D. program. Hours may vary. (F,S,SS)

SYG 6932 Special Topics in Disaster Studies (3). Case studies of major disasters used to explore topics such as impact of gender, class, ethnicity, and age on vulnerability, response, and outcome; effects of larger political and economic systems; and relationship to social change. May be repeated with change of topic.

SYO 6135 Families and Social Change (3). Comparative study of the family as an institution adapting to social and economic conditions. Cultural variation in marriage, parenthood and gender roles. Historical influences on the pluralistic American family. Prerequisites: Graduate standing or permission of the instructor. (F)

SYO 6306 Political Sociology (3). Examines social relations of power in groups, organizations, and national and global structures; also patterns of state formation, state-society relations, and sources of political change. Prerequisite: Graduate standing. (S)

SYO 6405 Graduate Medical Sociology (3). Examination of the social significance of health, illness, and medicine in the U.S. as compared to other societies. Includes disease type and distribution as well as a critique of health care professions, organizations, and policies. Prerequisite: Graduate standing. (F)

SYO 6415 Sociology of Mental Health (3). Examination of the social and social psychological processes that influence mental health and illness. Analysis of the social consequences of mental illness including issues associated with social mobility and stigma. Prerequisite: Graduate standing.

SYO 6536 Comparative and Global Inequality (3). Addresses theoretical approaches and empirical studies concerning socioeconomic, political, and local/regional inequalities in comparative, transnational, and global perspective. Prerequisites: Graduate standing or permission of the instructor. (S)

SYP 5447 Development and Post-Development (3). Examines theories and case studies concerning development and post-development in global perspective. (S)

SYP 6306 Comparative Social Movements (3). Comparative analysis of social movements and social change, including peasant movements, environmentalism, civil rights, feminism, and nationalism. Competing theories of social movements are examined. Prerequisites: Graduate standing or permission of the instructor. (F)

SYP 6457 Cities and Regions in Global Perspective (3). Examines the interplay of cities and regions with the world political economy, past and present. Prerequisite: Graduate standing.

SYP 6907 Comparative and Global Social Change (3). Examines examples of social change in comparative, transnational, diasporic, and global perspective. Prerequisites: Graduate standing or permission of the instructor. (F)